

# Frequently Asked Questions from Educators

## ***How is your program different from others?***

Not only do we work with you to customize a plan that meets your needs and your budget, but we also use an approach that personally develops both faculty and students.

## ***What will I get from working with you?***

Whether you're an academia leader looking to incorporate an integrated management system into your organization, a principal or dean who wants to build stronger, more connected faculty, or a teacher who wants to grow their students, we have a system to support your needs. Every customized plan has a built-in solution to empower you to understand yourself and others better.

## ***Are your tools and training effective and useful for young adults who are getting ready to graduate high school or are in college?***

The Professional Dynametric Program and training we offer is of special interest to many educators and parents because of its effectiveness and accuracy. "Awesome and rad" are two of the most descriptive words from the students. The director of a school in the Southwest says, "The information it provides is invaluable to the career planning class that the students take."

## ***What about students attending alternate high schools?***

At-risk students are skeptics. They don't trust adults, education, and often themselves. The simplicity and reliability of the PDP survey has provided an avenue of communication between the student and teachers. The students trust the information and that has helped to erase the skepticism.

## ***It's been frustrating, and at times exasperating, to try to reach the heart of our high-risk students. How can you help alleviate these challenges?***

Instructing high-risk students can be incredibly challenging. Building a bridge of trust between faculty and student is critical for all concerned. Our PDP tools and training help build that bridge effectively, efficiently, and quickly. The tools build the needed bridge for trust to be established. Learning becomes more enjoyable for both the students and the faculty.

## ***What other ways have the tools and training helped at risk-students?***

When was the last time you heard about an at-risk teen taking something home to share with their parents? Many students have said that PDP was so "right on" that they wanted their parents to know about it. Simply sharing the 18-page report with parents has been instrumental in developing better communication at home.